

LEARN BUILD LEAD

Fremont Joint School District No. 215
Special School Board Meeting
April 23, 2020
Fremont School District Office 11:30 a.m.
Via Zoom

Attending: Bonnie Moon-Board Chair
 Jon Bailey-Trustee
 Tia Cherry-Trustee
 Julianne Hill-Trustee
 Byron Stutzman-Superintendent
 Hali Mackert-Clerk/Treasurer

Chairman Bonnie Moon offered a prayer.

Chairman Bonnie Moon called the meeting to order at 11:31 a.m. A quorum was present.

Trustee Tia Cherry made a motion to approve the board meeting agenda. The motion was seconded by Trustee Julianne Hill. All "ayes", motion carried.

Action Items:

Superintendent Stutzman discussed the following "Resolution to Establish Mastery-Based Education: He said this is our format for finishing out the year; May 15, will be end of course assessment, with all courses completed May 29, the last day of school. He recommended to approve the resolution.

Resolution to Establish Mastery-Based Education

Whereas, Idaho Code §33-1632: Mastery-based Education states that "mastery-based education where students progress as they demonstrate mastery of a subject or grade level is in the best interest of Idaho students;"

Whereas, Idaho Administrative Code I08.02.03 Section 105.01b: states that "notwithstanding the credit definition of Subsection 105.01.a., a student may also achieve State Board of Education Rules Governing credits by demonstrating mastery of a subject's content standards as defined and approved by the local school district or LEA;"

Whereas the prolonged closure of schools pursuant to directives issued by the State Board of Education will reduce the minimum instructional hours for students below the minimums required in state law and administrative code;

The Fremont County Joint School District 215 Board of Trustees hereby directs the superintendent to develop and implement a mastery-based system for the remainder of the 2019-2020 school year to award credit and grade-promotion based on students' attainment of essential outcomes for each course and grade-level based on the following expectations:

1. In grade-level or content-area teams, teachers are to collaboratively identify the most essential outcomes for each course.

1.1. These should be limited to no more than five essential outcomes for each course.

1.2. At the elementary level, essential outcomes should be limited to math and ELA

standards; however, English Language Arts learning activities should include content from science and social studies as appropriate.

2. In grade-level or content-area teams, teachers are directed to develop common formative assessments for each essential standard.

3. Teachers should use their professional judgment based on the preponderance of evidence of student learning from assigned activities, common formative assessments, and checks for understanding when determining whether students have achieved a proficient level of understanding of each essential outcome.

4. Teacher teams are encouraged to use shorter-cycle unit assessments to evaluate students' achievement of proficiency of essential standards. If teacher teams elect to use End of Course Assessments (ECAs) as part of their summative evaluation of students' proficiency, the ECAs must be given no later than **May 15, 2020**. Students who are not able to demonstrate proficiency on any essential standard on the ECA must be given additional time and support to learn and demonstrate proficiency on those essential standards. Students are expected to complete their coursework and demonstrate proficiency by the end of the regularly scheduled school year on **May 29, 2020**. Students may petition their school administration to receive an extension to complete the coursework in a manner to be determined by the administration on a case by case basis.

5. Teachers are expected to use the following grading scale for common formative assessments and final grades. Teachers should follow the sponsoring university's policies for reporting grades for dual credit classes for college transcripts.

Grade	Descriptor	Explanation
A (secondary only)	Significantly Exceeds Expectations	There is sufficient evidence that the student has significantly exceeded the proficient level of understanding of essential course outcomes.
B (secondary only)	Exceeds Expectations	There is sufficient evidence that the student has exceeded the proficient level of understanding of essential course outcomes.
P	Proficient	There is sufficient evidence that the student has attained at least a proficient level of understanding of essential course outcomes.
I	Insufficient	There is insufficient evidence that the student has attained at least a proficient level of understanding on the essential course outcomes. The student will need to be provided additional time and support to attain proficiency.

Trustee Julianne Hill asked if we would be short hours by shutting off on May 15. Superintendent Stutzman said it is in state statute the number of school hours we have to meet, he will create a waiver for our district to submit to the State Department of Ed and then to the State Board of Education to see if they will approve a waiver. He said if this is adopted, he will include a spreadsheet with all buildings and their hours to go with the waiver. He will ask the board to approve the waiver at the May board meeting.

Trustee Bonnie Moon asked if passing the resolution would affect the waiver. Superintendent Stutzman said if the waiver isn't approved, we will go to school through May 29, and if it is approved, we would implement the resolution immediately.

Trustee Tia Cherry asked when kids finish EOA's by the 15, will they still receive instruction until the 29th if they have passed all tests? She said kids doing everything they need to pass their tests, will be rewarded.

Superintendent Stutzman said teachers will still help students who have not passed through May 29th. Any students who have passed off by the 15th, still have the option to continue through the 29th. IStation and IReady will still be open for K-8, but won't be a requirement.

Chairman Bonnie Moon asked the other Trustees if they had any questions about the grading scale in the resolution. Trustee Jon Bailey asked, in-regard-to grading and the A & B option, there would be no plus or minus? Superintendent Stutzman said that was correct.

Trustee Julianne Hill asked the Principals if they were in favor of the resolution and if kids were still engaged at this point-in-time.

Principal Larry Bennett said kids are still engaged and those that weren't engaged from the get-go, and were reluctant learners at first, have come on board. I think this agreement is a compromise to meet the needs of all learners in our district.

Trustee Bonnie Moon asked if teachers would be staying after the school year. Principal Bennett said he does not have the answer to that question yet. Teachers would be willing to accommodate if needed.

Principal Drex Hathaway said students who struggled in the classroom need the teachers there, but some have surprised us. He's very excited we are going to give students, parents and teachers something to plan for and give closure which is needed. We definitely need two weeks after the 15th to sort through assignments we've received. I like the idea to give kids a second and even a third chance to complete their assignments.

Principal Evan Ricks what we are doing is okay and having direction is good for us. For the most part kids and parents are doing well, and there only one or two kids in the school that are not.

Principal Tim Tanner said things are going very well, and there are only a couple students we must remind with follow up phone calls. He said some teachers are working forward with technology; we will be better off in the long run.

Principal Dave Marotz said he likes the resolution. He said they have had a steady stream of students completing and dropping things off. Once we hit the May 15, $\frac{3}{4}$ of the kids will be done and it will give the other students a chance to complete.

Principal DelRay Davenport said he agrees with having directive for staff and parents. Having grading set forth, will allow us time to focus on those not turning in work; it will help us communicate better. In the two weeks after the 15th, he would like to do some sort of celebration with the kids as well. We need to end on a good note as well, in addition to get the work in and finishing.

Trustee Julianne Hill wanted to thank Principals and The Leadership Team for doing outstanding work and congratulate on a job well done.

Trustee Jon Bailey made a motion to approve the Resolution to Establish Mastery Based Education. The motion was seconded by Trustee Tia Cherry. All "ayes", motion carried.

Superintendent Stutzman said there are three more weeks to get us to the 15th to continue to deliver online learning in our soft closure mode, and as we get closer to that time, find a way to host graduation and figure out a way to have students check in school books. We will communicate this once we figure how this will take place.

Special Ed Director Ben Garcia said this does not apply to 5C we will still have year-round school.

Trustee Jon Bailey made a motion to adjourn at 11:59 a.m.